



# CW High School

## English 9 A

### 1. Vocabulary Interpretation and Usage (16.67%)

#### Learning Targets

#### 1.1 I can define, interpret, and apply a given list of words into original, logical sentences.

Learning Target	Descriptor	Definition
4	Proficient	I can define, interpret, and apply a given list of words into original, logical sentences.
3	Developing	I can define and interpret a given list of words as found in a given context, attempting to use them in original sentences.
2	Basic	I can define a majority of the given list of vocabulary words, and attempt to apply them to an original context.
1	Minimal	I can define a portion of the given words, but not use them in an original set of sentences.
0	No Evidence	No evidence shown.

#### 1.2 I can interpret given words as they are used in challenging reading passages, applying connotative and/or figurative meanings of given words in original application.

Learning Target	Descriptor	Definition
4	Proficient	I can interpret given words as they are used in challenging reading passages, applying connotative and/or figurative meanings of given words in original application.
3	Developing	I can interpret given words, and correctly incorporate them into original sentences accorded to their part of speech and meaning a majority of the time.
2	Basic	I can define or employ a majority of the given vocabulary terms.
1	Minimal	I can define a small portion of the given vocabulary words.
0	No Evidence	No evidence shown.

#### 1.3 I can recall and apply given vocabulary into original, mechanically-sound, fiction writing.

Learning Target	Descriptor	Definition
4	Proficient	I can recall and apply given vocabulary into original, mechanically-sound, fiction writing.
3	Developing	I can recognize given vocabulary, and attempt to incorporate those terms into an original piece of writing. This writing is however, not mechanically-sound, and some words may be used incorrectly.
2	Basic	I can incorporate a small number of vocabulary words into original writing, but my story falls incomplete.
1	Minimal	I can recognize a majority of the given vocabulary.
0	No Evidence	No evidence shown.



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### 2. Fiction Plot and Setting (16.67%)

#### Learning Targets

##### 2.1 I can define and explain the importance of a given short story's setting in relationship to its plot.

Learning Target	Descriptor	Definition
4	Proficient	I can define and explain the importance of a given short story's setting in relationship to its plot.
3	Developing	I can define the setting of a given short story and detail elements of its importance.
2	Basic	I can define the setting of a given short story.
1	Minimal	I can define what setting means.
0	No Evidence	No evidence shown.

##### 2.2 I can map out and explain the progression of a short story's plotline.


Learning Target	Descriptor	Definition
4	Proficient	I can map out and explain the progression of a short story's plotline.
3	Developing	I can draw or map out a given short story's correct plotline, but cannot explain the story pieces that prove it thus.
2	Basic	I can draw out and correctly label a traditional fiction story's plotline.
1	Minimal	I can draw out a traditional fiction story's plotline.
0	No Evidence	No evidence shown.

##### 2.3 I can identify a short story's theme and define how it may be applicable to a given reader.

Learning Target	Descriptor	Definition
4	Proficient	I can identify a short story's theme and define how it may be applicable to a given reader.
3	Developing	I can define a given short story's theme and explain how the characters and plot make that theme obvious.
2	Basic	I can define a given short story's theme.
1	Minimal	I can define THEME.
0	No Evidence	No evidence shown.

##### 2.4 I can recognize and model proper subject/verb agreement in a variety of sentence structures.

Learning Target	Descriptor	Definition
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Learning Target	Descriptor	Definition
4	Proficient	I can recognize and model proper subject/verb agreement in a variety of sentence structures.
3	Developing	I can recognize and model proper subject/verb agreement in ONLY very simple sentences.
2	Basic	I can label proper and improper sentence subject and verb agreement in given sentences.
1	Minimal	I can define a sentence subject and verb.
0	No Evidence	No evidence shown.



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### 3. Fiction Point of View (16.67%)

#### Learning Targets

#### 3.1 I can identify and explain purpose behind different narrative points of view.

Learning Target	Descriptor	Definition
4	Proficient	I can identify and explain purpose behind different narrative points of view.
3	Developing	I can identify different narrative points of view.
2	Basic	I can identify at least one point of view.
1	Minimal	I can recognize when a piece of fiction's point of view has changed.
0	No Evidence	No evidence shown.

#### 3.2 I can rewrite a given short story in an original point of view, maintaining characterization and plot points found in the original text, and demonstrating accurate English mechanics and grammar.

Learning Target	Descriptor	Definition
4	Proficient	I can rewrite a given short story in an original point of view, maintaining characterization and plot points found in the original text, and demonstrating accurate English mechanics and grammar.
3	Developing	I can rewrite a given short story in an original point of view, maintaining characterization and plot points found in the original.
2	Basic	I can rewrite a given short story in an original point of view, that may not remain consistent. I can however, create a complete plotline for this rewritten work.
1	Minimal	I can attempt to rewrite a given short story, making an effort to complete its plotline, maintain consistent point of view, and/or create a mechanically sound piece.
0	No Evidence	No evidence shown.

#### 3.3 I can maintain consistent and logical verb tense in an original piece of writing.

Learning Target	Descriptor	Definition
4	Proficient	I can maintain consistent and logical verb tense in an original piece of writing.
3	Developing	I can maintain appropriate verb tense within single sentences.
2	Basic	I can recognize appropriate verb tense in writing.
1	Minimal	I can define past, present, and future verb tense.
0	No Evidence	No evidence shown.

### 4. Fiction Character and Style (16.65%)



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### Learning Targets

4.1 I can explain the skills of E. A. Poe, proving him an author of literary and social influence.

Learning Target	Descriptor	Definition
4	Proficient	I can explain the skills of E. A. Poe, proving him an author of literary and social influence.
3	Developing	I can recognize several traits of Edgar A. Poe, and prove him an American author.
2	Basic	I can define gothic fiction, and explain how Poe's works qualify as this genre.
1	Minimal	I can name one interesting fact about Poe.
0	No Evidence	No evidence shown.

4.2 I can explain character traits and motivations, supported by identifying words and phrases from the text.

Learning Target	Descriptor	Definition
4	Proficient	I can explain character traits and motivations, supported by identifying words and phrases from the text.
3	Developing	I can describe a given character from a text, and the conflict in which they may be involved.
2	Basic	I can describe a given character from a text, and their actions.
1	Minimal	I can describe a given character from a text.
0	No Evidence	No evidence shown.

4.3 I can define and apply understanding of Irony – Verbal, Situational, and Dramatic to a given fictional story.

Learning Target	Descriptor	Definition
4	Proficient	I can define and apply understanding of Irony – Verbal, Situational, and Dramatic to a given fictional story.
3	Developing	I can define Verbal, Situational and Dramatic irony.
2	Basic	I can pull examples of basic irony from a given short story.
1	Minimal	I can define basic irony.
0	No Evidence	No evidence shown.

4.4 I can demonstrate accurate pronoun-antecedent agreement when the pronoun and antecedent may occur in separate clauses and sentences, incorporating appropriate relative pronouns as needed.

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Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate accurate pronoun-antecedent agreement when the pronoun and antecedent may occur in separate clauses and sentences, incorporating appropriate relative pronouns as needed.
3	Developing	I can connect given pronouns to their antecedents.
2	Basic	I can recognize vague pronoun usage and attempt to fix it.
1	Minimal	I can explain what a pronoun is and what an antecedent is.
0	No Evidence	No evidence shown.

### 4.5 I can write an original piece of frightening fiction, demonstrating purposeful plot, tone, and word choice.

Learning Target	Descriptor	Definition
4	Proficient	I can write an original piece of frightening fiction, demonstrating purposeful plot, tone, and word choice.
3	Developing	I can write a short story that includes horror story qualities.
2	Basic	I can create a complete outline for a potential original horror story.
1	Minimal	I can write a brief, minimal, or incomplete story.
0	No Evidence	No evidence shown.

## 5. Fiction Figurative Language and Symbolism (16.67%)


### Learning Targets

#### 5.1 I can define and explain symbolism found in a somewhat challenging text.

Learning Target	Descriptor	Definition
4	Proficient	I can define and explain symbolism found in a somewhat challenging text.
3	Developing	I can define symbolism and explain common symbols and their representations.
2	Basic	I can define symbolism.
1	Minimal	I can recognize that some images represent recognizable universal ideas or organizations.
0	No Evidence	No evidence shown.

#### 5.2 I can create and incorporate specific word choice to accomplish a descriptive purpose in an original text. (E.g. figurative language, imagery, simile, metaphor, hyperbole, personification...)

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Learning Target	Descriptor	Definition
4	Proficient	I can create and incorporate specific word choice to accomplish a descriptive purpose in an original text. (E.g. figurative language, imagery, simile, metaphor, hyperbole, personification...)
3	Developing	I can define and discuss examples of simile, metaphor, imagery, hyperbole, and personification.
2	Basic	I can define, and discover in a given piece of writing the following: simile, metaphor, and imagery.
1	Minimal	I can define imagery, simile, and metaphor.
0	No Evidence	No evidence shown.

### 5.3 I can identify and create original sentences including Gerunds, Infinitives, and Appositives.

Learning Target	Descriptor	Definition
4	Proficient	I can identify and create original sentences including Gerunds, Infinitives, and Appositives.
3	Developing	I can identify within sentences Gerunds, Infinitives, and Appositives.
2	Basic	I can define the following parts of speech and grammar: Gerunds, Infinitives, and Appositives.
1	Minimal	I can define or recognize either Gerunds, Infinitives, or Appositives.
0	No Evidence	No evidence shown.

### 5.4 I can recognize and create parallelism within a simple series of phrases, employing proper punctuation and rules of grammar.

Learning Target	Descriptor	Definition
4	Proficient	I can recognize and create parallelism within a simple series of phrases, employing proper punctuation and rules of grammar.
3	Developing	I can recognize when a developed sentence is parallel, and attempt to fix it if it is not.
2	Basic	I can define the error within a sentence displaying faulty parallelism.
1	Minimal	I can recognize when a sentence is parallel.
0	No Evidence	No evidence shown.

## 6. Science Fiction and Foreshadowing (16.67%)

### Learning Targets

#### 6.1 I can read independently a given short story and recall characters and plot points to make analysis of the author's intents and purpose.

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Learning Target	Descriptor	Definition
4	Proficient	I can read independently a given short story and recall characters and plot points to make analysis of the author's intents and purpose.
3	Developing	I can read and recall a short story's plot and characters, and recognize conflict and characterization points.
2	Basic	I can recall a short story's plot and characters, and understand vocabulary usage within the text.
1	Minimal	I can read a short story and recall its basic plot.
0	No Evidence	No evidence shown.

### 6.2 I can define and explain the importance of a given short story's foreshadowing.

Learning Target	Descriptor	Definition
4	Proficient	I can define and explain the importance of a given short story's foreshadowing.
3	Developing	I can detail an example of foreshadowing found in a text.
2	Basic	I can define foreshadowing and recognize it in a given short story.
1	Minimal	I can define foreshadowing.
0	No Evidence	No evidence shown.


### 6.3 I can identify and apply to my own life a clear and central theme in a challenging Science Fiction passage.

Learning Target	Descriptor	Definition
4	Proficient	I can identify and apply to my own life a clear and central theme in a challenging Science Fiction passage.
3	Developing	I can recognize a given theme in a science fiction text.
2	Basic	I can describe the genre of Science Fiction.
1	Minimal	I can define theme.
0	No Evidence	No evidence shown.

### 6.4 I can create and arrange sentences into a logical cause/effect paragraph, demonstrating mechanically sound structure.

Learning Target	Descriptor	Definition
4	Proficient	I can create and arrange sentences into a logical cause/effect paragraph, demonstrating mechanically sound structure.



  
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Learning Target	Descriptor	Definition
3	Developing	I can put several steps into one paragraph, but may not keep order or detailing logical. Likely, I have several grammatical errors within my writing.
2	Basic	I can define a clear beginning and a clear ending to a sequence, but may miss several necessary steps within the writing that keep it from being complete.
1	Minimal	I can recognize and explain a cause/effect sequence when given.
0	No Evidence	No evidence shown.

Submitted on 7/28/2021 by Christie Sather